



© CORBIS

Charles Lutwidge Dodgson (1832–1898) is much better known by his pen name, Lewis Carroll, under which he wrote *Alice's Adventures in Wonderland* and *Through the Looking Glass*. He also wrote several mathematics books and collections of logic puzzles.

Gottfried Wilhelm von Leibniz (1646–1716) was born in Leipzig and studied law, theology, philosophy, and mathematics. He is probably best known for developing (with Newton, independently) the main ideas of differential and integral calculus. However, his contributions to other branches of mathematics are also impressive. He developed the notion of a determinant, knew versions of Cramer's Rule and the Laplace Expansion Theorem before others were given credit for them, and laid the foundation for matrix theory through work he did on quadratic forms. Leibniz also was the first to develop the binary system of arithmetic. He believed in the importance of good notation and, along with the familiar notation for derivatives and integrals, introduced a form of subscript notation for the coefficients of a linear system that is essentially the notation we use today.

By the late 19th century, the theory of determinants had developed to the stage that entire books were devoted to it, including Dodgson's *An Elementary Theory of Determinants* in 1867 and Thomas Muir's monumental five-volume work, which appeared in the early 20th century. While their history is fascinating, today determinants are of theoretical more than practical interest. Cramer's Rule is a hopelessly inefficient method for solving a system of linear equations, and numerical methods have replaced any use of determinants in the computation of eigenvalues. Determinants are used, however, to give students an initial understanding of the characteristic polynomial (as in Sections 4.1 and 4.3).

## Exercises 4.2

Compute the determinants in Exercises 1–6 using cofactor expansion along the first row and along the first column.

$$1. \begin{vmatrix} 1 & 0 & 3 \\ 5 & 1 & 1 \\ 0 & 1 & 2 \end{vmatrix}$$

$$2. \begin{vmatrix} 0 & 1 & -1 \\ 2 & 3 & -2 \\ -1 & 3 & 0 \end{vmatrix}$$

$$3. \begin{vmatrix} 1 & -1 & 0 \\ -1 & 0 & 1 \\ 0 & 1 & -1 \end{vmatrix}$$

$$4. \begin{vmatrix} 1 & 1 & 0 \\ 1 & 0 & 1 \\ 0 & 1 & 1 \end{vmatrix}$$

$$5. \begin{vmatrix} 1 & 2 & 3 \\ 2 & 3 & 1 \\ 3 & 1 & 2 \end{vmatrix}$$

$$6. \begin{vmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{vmatrix}$$

$$9. \begin{vmatrix} -4 & 1 & 3 \\ 2 & -2 & 4 \\ 1 & -1 & 0 \end{vmatrix}$$

$$10. \begin{vmatrix} \cos \theta & \sin \theta & \tan \theta \\ 0 & \cos \theta & -\sin \theta \\ 0 & \sin \theta & \cos \theta \end{vmatrix}$$

$$11. \begin{vmatrix} a & b & 0 \\ 0 & a & b \\ a & 0 & b \end{vmatrix}$$

$$12. \begin{vmatrix} 0 & a & 0 \\ b & c & d \\ 0 & e & 0 \end{vmatrix}$$

$$13. \begin{vmatrix} 1 & -1 & 0 & 3 \\ 2 & 5 & 2 & 6 \\ 0 & 1 & 0 & 0 \\ 1 & 4 & 2 & 1 \end{vmatrix}$$

$$14. \begin{vmatrix} 2 & 0 & 3 & -1 \\ 1 & 0 & 2 & 2 \\ 0 & -1 & 1 & 4 \\ 2 & 0 & 1 & -3 \end{vmatrix}$$

Compute the determinants in Exercises 7–15 using cofactor expansion along any row or column that seems convenient.

$$7. \begin{vmatrix} 5 & 2 & 2 \\ -1 & 1 & 2 \\ 3 & 0 & 0 \end{vmatrix}$$

$$8. \begin{vmatrix} 1 & 1 & -1 \\ 2 & 0 & 1 \\ 3 & -2 & 1 \end{vmatrix}$$

$$15. \begin{vmatrix} 0 & 0 & 0 & a \\ 0 & 0 & b & c \\ 0 & d & e & f \\ g & h & i & j \end{vmatrix}$$

In Exercises 16–18, compute the indicated  $3 \times 3$  determinants using the method of Example 4.9.

16. The determinant in Exercise 6

17. The determinant in Exercise 8

18. The determinant in Exercise 11

19. Verify that the method indicated in (2) agrees with equation (1) for a  $3 \times 3$  determinant.

20. Verify that definition (4) agrees with the definition of a  $2 \times 2$  determinant when  $n = 2$ .

21. Prove Theorem 4.2. (Hint: A proof by induction would be appropriate here.)

In Exercises 22–25, evaluate the given determinant using elementary row and/or column operations and Theorem 4.3 to reduce the matrix to row echelon form.

22. The determinant in Exercise 1

23. The determinant in Exercise 9

24. The determinant in Exercise 13

25. The determinant in Exercise 14

In Exercises 26–34, use properties of determinants to evaluate the given determinant by inspection. Explain your reasoning.

$$26. \begin{vmatrix} 1 & 1 & 1 \\ 3 & 0 & -2 \\ 2 & 2 & 2 \end{vmatrix}$$

$$27. \begin{vmatrix} 3 & 1 & 0 \\ 0 & -2 & 5 \\ 0 & 0 & 4 \end{vmatrix}$$

$$28. \begin{vmatrix} 0 & 0 & 1 \\ 0 & 5 & 2 \\ 3 & -1 & 4 \end{vmatrix}$$

$$29. \begin{vmatrix} 2 & 3 & -4 \\ 1 & -3 & -2 \\ -1 & 5 & 2 \end{vmatrix}$$

$$30. \begin{vmatrix} 1 & 2 & 3 \\ 0 & 4 & 1 \\ 1 & 6 & 4 \end{vmatrix}$$

$$31. \begin{vmatrix} 4 & 1 & 3 \\ -2 & 0 & -2 \\ 5 & 4 & 1 \end{vmatrix}$$

$$32. \begin{vmatrix} 1 & 0 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 1 \end{vmatrix}$$

$$33. \begin{vmatrix} 0 & 2 & 0 & 0 \\ -3 & 0 & 0 & 0 \\ 0 & 0 & 0 & 4 \\ 0 & 0 & 1 & 0 \end{vmatrix}$$

$$34. \begin{vmatrix} 1 & 0 & 1 & 0 \\ 0 & 1 & 0 & 1 \\ 1 & 1 & 0 & 0 \\ 0 & 0 & 1 & 1 \end{vmatrix}$$

Find the determinants in Exercises 35–40, assuming that

$$\begin{vmatrix} a & b & c \\ d & e & f \\ g & h & i \end{vmatrix} = 4$$

$$35. \begin{vmatrix} 2a & 2b & 2c \\ d & e & f \\ g & h & i \end{vmatrix}$$

$$36. \begin{vmatrix} 3a & -b & 2c \\ 3d & -e & 2f \\ 3g & -h & 2i \end{vmatrix}$$

$$37. \begin{vmatrix} d & e & f \\ a & b & c \\ g & h & i \end{vmatrix}$$

$$38. \begin{vmatrix} a+g & b+h & c+i \\ d & e & f \\ g & h & i \end{vmatrix}$$

$$39. \begin{vmatrix} 2c & b & a \\ 2f & e & d \\ 2i & h & g \end{vmatrix}$$

$$40. \begin{vmatrix} a & b & c \\ 2d-3g & 2e-3h & 2f-3i \\ g & h & i \end{vmatrix}$$

41. Prove Theorem 4.3(a).

42. Prove Theorem 4.3(f).

43. Prove Lemma 4.5.

44. Prove Theorem 4.7.

In Exercises 45 and 46, use Theorem 4.6 to find all values of  $k$  for which  $A$  is invertible.

$$45. A = \begin{bmatrix} k & -k & 3 \\ 0 & k+1 & 1 \\ k & -8 & k-1 \end{bmatrix}$$

$$46. A = \begin{bmatrix} k & k & 0 \\ k^2 & 2 & k \\ 0 & k & k \end{bmatrix}$$

In Exercises 47–52, assume that  $A$  and  $B$  are  $n \times n$  matrices with  $\det A = 3$  and  $\det B = -2$ . Find the indicated determinants.

$$47. \det(AB)$$

$$48. \det(A^2)$$

$$49. \det(B^{-1}A)$$

$$50. \det(2A)$$

$$51. \det(3B^T)$$

$$52. \det(AA^T)$$

In Exercises 53–56,  $A$  and  $B$  are  $n \times n$  matrices.

53. Prove that  $\det(AB) = \det(BA)$ .

54. If  $B$  is invertible, prove that  $\det(B^{-1}AB) = \det(A)$ .

55. If  $A$  is idempotent (that is,  $A^2 = A$ ), find all possible values of  $\det(A)$ .

56. A square matrix  $A$  is called **nilpotent** if  $A^m = O$  for some  $m > 1$ . (The word *nilpotent* comes from the Latin *nil*, meaning “nothing,” and *potere*, meaning

“to have power.” A nilpotent matrix is thus one that becomes “nothing”—that is, the zero matrix—when raised to some power.) Find all possible values of  $\det(A)$  if  $A$  is nilpotent.

In Exercises 57–60, use Cramer’s Rule to solve the given linear system.

$$57. \begin{cases} x + y = 1 \\ x - y = 2 \end{cases} \quad 58. \begin{cases} 2x - y = 5 \\ x + 3y = -1 \end{cases}$$

$$59. \begin{cases} 2x + y + 3z = 1 \\ y + z = 1 \\ z = 1 \end{cases} \quad 60. \begin{cases} x + y - z = 1 \\ x + y + z = 2 \\ x - y = 3 \end{cases}$$

In Exercises 61–64, use Theorem 4.12 to compute the inverse of the coefficient matrix for the given exercise.

$$61. \text{ Exercise 57} \quad 62. \text{ Exercise 58}$$

$$63. \text{ Exercise 59} \quad 64. \text{ Exercise 60}$$

65. If  $A$  is an invertible  $n \times n$  matrix, show that  $\text{adj } A$  is also invertible and that

$$(\text{adj } A)^{-1} = \frac{1}{\det A} A = \text{adj}(A^{-1})$$

66. If  $A$  is an  $n \times n$  matrix, prove that

$$\det(\text{adj } A) = (\det A)^{n-1}$$

67. Verify that if  $r < s$ , then rows  $r$  and  $s$  of a matrix can be interchanged by performing  $2(s - r) - 1$  interchanges of adjacent rows.

68. Prove that the Laplace Expansion Theorem holds for column expansion along the  $j$ th column.

69. Let  $A$  be a square matrix that can be partitioned as

$$A = \left[ \begin{array}{c|c} P & Q \\ \hline O & S \end{array} \right]$$

where  $P$  and  $S$  are square matrices. Such a matrix is said to be in **block (upper) triangular form**. Prove that

$$\det A = (\det P)(\det S)$$

(Hint: Try a proof by induction on the number of rows of  $P$ .)

70. (a) Give an example to show that if  $A$  can be partitioned as

$$A = \left[ \begin{array}{c|c} P & Q \\ \hline R & S \end{array} \right]$$

where  $P$ ,  $Q$ ,  $R$ , and  $S$  are all square, then it is not necessarily true that

$$\det A = (\det P)(\det S) - (\det Q)(\det R)$$

(b) Assume that  $A$  is partitioned as in part (a) and that  $P$  is invertible. Let

$$B = \left[ \begin{array}{c|c} P^{-1} & O \\ \hline -RP^{-1} & I \end{array} \right]$$

Compute  $\det(BA)$  using Exercise 69 and use the result to show that

$$\det A = \det P \det(S - RP^{-1}Q)$$

[The matrix  $S - RP^{-1}Q$  is called the **Schur complement** of  $P$  in  $A$ , after **Issai Schur (1875–1941)**, who was born in Belarus but spent most of his life in Germany. He is known mainly for his fundamental work on the representation theory of groups, but he also worked in number theory, analysis, and other areas.]

(c) Assume that  $A$  is partitioned as in part (a), that  $P$  is invertible, and that  $PR = RP$ . Prove that

$$\det A = \det(PS - RQ)$$

19. Let  $a_1, a_2, \dots, a_n$  be  $n$  real numbers. Prove that

$$\begin{vmatrix} 1 & a_1 & a_1^2 & \cdots & a_1^{n-1} \\ 1 & a_2 & a_2^2 & \cdots & a_2^{n-1} \\ 1 & a_3 & a_3^2 & \cdots & a_3^{n-1} \\ \vdots & \vdots & \vdots & \ddots & \vdots \\ 1 & a_n & a_n^2 & \cdots & a_n^{n-1} \end{vmatrix} = \prod_{1 \leq i < j \leq n} (a_j - a_i)$$

where  $\prod_{1 \leq i < j \leq n} (a_j - a_i)$  means the product of all terms of the form  $(a_j - a_i)$ , where  $i < j$  and both  $i$  and  $j$  are between 1 and  $n$ . [The determinant of a matrix of this form (or its transpose) is called a **Vandermonde determinant**, named after the French mathematician **A. T. Vandermonde (1735–1796)**.]

Deduce that for any  $n$  points in the plane whose  $x$ -coordinates are all distinct, there is a unique polynomial of degree  $n - 1$  whose graph passes through the given points.